



# Reception Newsletter

## Autumn 1 – Week 4 – 25<sup>th</sup> September 2026

### Diary Dates

Friday 2<sup>nd</sup> October – Buddy Assembly at 9am  
Monday 5<sup>th</sup> October – School photos  
Thursday 15<sup>th</sup> October – Harvest Festival (9am and 11am)  
Tuesday 20<sup>th</sup> and Thursday 22<sup>nd</sup> October – Parents Evening

Dear parents and carers,

It was lovely to welcome you into the classroom this week to discuss all things "Reception" at the Meet the Teacher meeting and to start our first "Stay and Read" session. This week the children have enjoyed exploring their interests and discussing their similarities and differences with their peers. We read the story "All Kinds of People" that explores lots of different adjectives and nouns that describe the characters in the text. We then had a go at describing ourselves and discussing what our own interest were. We later had a try at drawing all of the things that made us unique and labelling them with initial letter sounds.

In Numeracy our class puppet "Snappy" was having difficulties with counting! The children helped to remind him of the counting rules of lining the objects up, touching the objects as they count and the final number being the total amount. Well done Reception!

In the outdoor area this week, the children enjoyed exploring how they could make a conker travel the furthest using guttering and crates. The children had a learning walk that focused on how to be more independent at snack time. The children now self-select their own fruit and are responsible for looking after their milk.

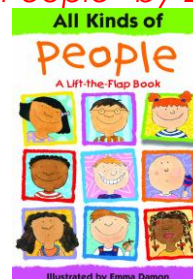
Have a wonderful weekend,

The Reception Team

This week we have been learning...

### Story of the Week

*"All Kinds of People" by Emma Damon*



### Phonics

This week the children have learnt the following phonemes:



**i-inventor- "down her body, spot her idea"**  
**n-nest- "down the bird and over the nest"**  
**m-meerkat- "Meerkat, mound, mound"**  
**d-duck – "over his back and around the tail, up his neck and down to his feet"**

### Numeracy

This week the children focused on developing their understanding of the principles of counting. Our class puppet "Snappy" was having difficulties with counting! The children helped to remind him of the counting rules of lining the objects up, touching the objects as they count and the final number being the total amount.



### Home Learning

Can you practice counting toys and objects around your home? Can you count things that you can not touch? (e.g. beats on a drum, flashes of a torch).



### Literacy

This week the children talked about the things that made them unique and their interests and had a go at expressing these through their drawings. Some children even challenged themselves to label their work with initial sound labels, such as 'p for park' or 's for swimming'. I am so impressed by their growing confidence with their phonetics skills and handwriting. Keep up the fantastic work!



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## Notice Board

### **Boom Reader**

Please read with your child daily and log at least three times on Boom Reader. We can not change the decodable books until it has been logged on the system. Thank you for your support and co-operation.



### **EYFS Theatre Trip**

We are thrilled to offer your children the opportunity to watch a live theatre show!

**Show:** "Room on the Broom"

**Date:** Thursday 12<sup>th</sup> November 2026

**Time:** 10:30am

**Price:** £15

We are asking for volunteers to attend the show alongside the class. If you are interested and available, please sign up via the Arbor app.

Please note this does not guarantee your place on the trip and volunteers will be selected at random.



### **Stay and Read**

We would like to invite you to join your child for our weekly 'Stay and Read' sessions.

You can join us from **8.40am to 9am** every Friday mornings.

The next sessions are on:

**Friday 2<sup>nd</sup> October**

**Friday 9<sup>th</sup> October**

**Friday 16<sup>th</sup> October**

**Friday 23<sup>rd</sup> October**



### **Harder to Read and Spell Words**

Throughout our phonics learning, the children will learn how to read and spell words that do not follow the phonics rules and words that appear frequently within texts. They need to learn how to recognise these words with speed and know how to write them down. This week the children learnt the following words:

**a**

**i**

**no**

**the**

Can you spot any of these words in your decodable books this week?