



Two Waters
PRIMARY SCHOOL



Welcome to Year 4

Staffing in Year 4

- Mrs Clewley – Year 4 Teacher
- Mrs Barnes/ Mrs Siddique – PPA cover
- Mrs Barnes- TA

Welcome!

- Children's **wellbeing** is our priority. Our PSHE lessons give children the opportunity to learn about emotional literacy, social skills and wellbeing. Please do let us know if there is anything your children are worrying about.
- Our key focus in Year 4 is ensuring that that the children receive a **broad and balanced curriculum** which builds upon their learning from previous years.
- Our teaching reflects that we want to **challenge** the children and ensure that they are **engaged** and **excited** by their learning.
- The **multiplication tables check** (MTC) is statutory for all year 4 pupils.

The Long Term Plan



Year 4: Long Term Plan 2026-27

	Autumn		Spring		Summer	
Enrichment	Bhaktivedanta Manor		Hertfordshire Zoo		Verulamium Museum	
Maths	Place Value Addition & Subtraction Measure: Area Multiplication & Division		Multiplication & Division Length & Perimeter Fractions Decimals		Decimals Money Time Geometry – angles and 2D shapes Statistics	
Literacy	Poetry – whole school unit: The tree and the river, by Aaron Becker Narrative (Graphic Novel) : Arthur and the Golden Rope, by Joe Todd Stanton Persuasive Speeches : The King Who Banned the Dark, by Emily Haworth-Booth Explanations : Until I Met Dudley, by Roger McGough and Chris Riddell; Rosie Revere, Engineer, by Andrea Beaty and David Roberts; This Book Thinks You're an Inventor, by Georgia Amson-Bradshaw and Harriet Russell; How Everything Works, by Clive Gifford. Narrative : Starbird, by Sharon King-Chair; Zeraffa Giraffa, by Diane Hofmeyr & Jane Ray Poetry – Free Verse : A Small Dragon, by Brian Patten		Newspaper Report : Real-Life Mysteries, by Susan Martineau & Vicky Barker Travel Leaflets : Africa, Amazing Africa, by Atinuke and Mouni Feddag; Take A Bite, by Aleksandra & Daniel Mizielinski; India, Incredible India, by Jasbinder Bilan & Nina Chakrabarti; The Big Book of the UK, by Imogen Russell Williams & Louise Lockhar Narrative : Leon and the Place Between, by Angela McAllister and Graham Baker-Smith Poetry – Haiku : The Works: Every Kind of Poem You Will Ever Need at School edited by Paul Cookson		Persuasive Letters : Malala's Magic Pencil by Malala Yousafzai & Kerascoët; Greta and the Giants, by Zoe Tucker & Zoe Persico Poetry: Take one Poet : Stars with Flaming Tails, by Valerie Bloom & Ken Wilson-Max Narrative : The Girl Who Stole an Elephant, by Nizvana Farook Poetry : Marshmallow Clouds, by Ted Kooser & Connie Wanek	
Science	States of Matter	Electricity	Living things and their habitats: Human Impact on the Environment	Animals (including humans): Digestion & Food Chains	Sound	Living things and their habitats: Classification of plants and animals
Computing	Unpacking hardware and software Animation		Logo Sound stories Effective searching E-safety		Coding Composing beats Introduction to AI	
Art / DT	Art: Drawing/Sketching (Exploring tone, texture and proportion)	DT: Electrical systems, making torches	Art: Collage (roman mosaics)	DT: Textiles (toy animals)	Art: Sculpture (clay models)	DT: Cooking and nutrition adapting a recipe
Geography / History	Geography: North America	History: Ancient Egyptians	Geography: Investigating the Amazon Rainforest	History: Roman Empire and its impact on Britain	Geography: UK Geographical Features	??
RE (Christianity & Hinduism)	Beliefs & Practices Symbols & Actions		Identity & Belonging Prayer, worship & reflection	Festivals (Easter)	Human Responsibility & Values Ultimate Questions; Justice & Fairness Ideas about God	
PSHE	Being me in my world	Celebrating Difference	Dreams & Goals	Healthy Me	Relationships	Changing me
MFL (French)	Phonetics		My Family	At the Team Room	In the Classroom	Weather

	Presenting Myself					
PE	Netball Gymnastics	Football Dance	Handball Circuit training	Swimming Swimming	Athletics Rounders	Orienteering Volleyball
Music	ABBA Glockenspiel Stage 2 (Listen, appraise, perform, share)		Rap music Soul music		Blackbird (The Beatles) (Listen, appraise, compose, perform)	

Our timetable

Year 4 Timetable

Subjects: Fluency Focus, Maths, Phonics, Literacy (includes spelling and handwriting), Science, Computing, PE x 2, PSHE, RE, History/Geography, Music, French

	Monday	Tuesday (PPA am)	Wednesday (PPA pm)	Thursday	Friday
8.45am	Children arrive				
8.50am	Fluency Focus	Fluency Focus	Fluency Focus	Fluency Focus	Library
9.25am	Maths	Maths	Maths	Maths	Spelling test Times table Practice
10.20am	KS2 Break	KS2 Break	Whole School Singing Assembly	KS2 Break	KS2 Break
10.40am	KS2 Assembly	KS2 Assembly	Whole School Break	KS2 Assembly	KS2 Assembly
10.55am	Reading practice	Spelling practice	Reading practice	Spelling practice	Computing
11.15am	Literacy	PSHE	Literacy	Literacy	Computing
12.15pm	Lunch				
1.15pm	Handwriting	Geography	PE (Hall)	Science	PE (Outside)
2.15pm	RE	Geography	French	Science	Music
3.00pm	Class reader	Class reader	Class reader	Class reader	Class reader
3.20pm	Home	Home	Home	Home	Home

What do the children need in school?

- Coat with a hood
- Water bottle (refillable)
- Packed lunch
- Pencil case



Thursday: decodable books



Friday: library books
Friday: homework and spelling books





PENCIL CASES & STATIONERY IN SCHOOL

We will provide a new pencil case for each child in years 1-6 in September. If you need to replace the pencil case please can we ask that it is clear, zipped and A5 size.

Can we please ask all parents for Years 1-6 ensure that their child's pencil cases are restocked at all times.

A reminder of what should be in each child's pencil case at all times is as below:

Year 1

2 HB Pencils
Colouring Pencils (inc dark green)
15cm Ruler
Pencil Sharpener
Glue Stick

Year 2

2 HB Pencils
Colouring Pencils (inc dark green)
15cm Ruler
Pencil Sharpener
Glue Stick

Years 3 - 6

2 HB Pencils
Colouring Pencils (inc dark green)
15cm Ruler
Pencil Sharpener
Glue Stick

**Required once they have their pen license*



PE Days

Our PE days are Wednesdays and Fridays
Children should come to school 'PE ready'



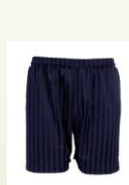
- Indoor PE Kit – Royal blue sports top with school logo (from Mapac) with blue gym shorts (not cycling style) and plimsolls

- Outdoor PE Kit – Royal blue sports top with school logo, plain navy or school logo sweatshirt, plain navy tracksuit bottoms or gym shorts (not cycling style) and trainers



- If children wear earrings, they will need to take them out for PE or bring tape to school to cover them

- Long hair must be tied back





Accessories

- For health and safety reasons children are not allowed to wear jewellery in our school.
- The exceptions to this are:
 - a wrist watch, plain gold or silver earring studs in pierced ears (which will need to be removed or covered with a plaster supplied from home during PE lessons)
 - a small object of religious significance
 - a medical identification chain or band

Toys

- ▶ Please remind your children not to bring any toys into school. They won't have the opportunity to play with them and they may get lost or damaged.

Homework

Homework Packs

- Homework packs are issued half-termly via the Year 4 Class area of the website.
- The homework should be completed and handed in on the relevant Friday. It will be returned on the following Monday.

Spellings

- Children will be given new spellings every Friday. They will be tested on their spellings the following Friday and new words will then be issued.
- Aim is for children to be able to use these spellings in their writing.

Homework (cont)

Times tables

- Help your child to practise their times tables every week. They will be tested on their times tables every Friday.

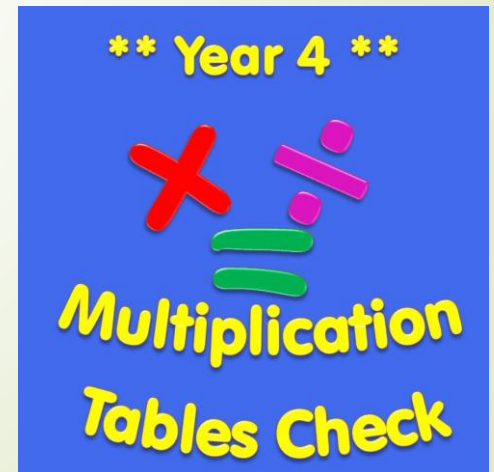
Reading

- I will change the children's reading books on Thursday
- Please encourage your children to read regularly at home and talk about what they are reading. Even in Year 4, hearing your child read will help develop their fluency.
- Encourage your child to read for 20 -25 minutes a day and to then log this on to our BOOM reading app.

MTC- Times table check

The purpose of the **MTC** is to determine whether pupils can recall their times tables fluently up to 12, through a set of 25 timed questions. This skill is essential for future success in mathematics, and the check will help schools identify pupils who have not yet mastered this and provide additional support.

This is scheduled in a 2 week period in June.

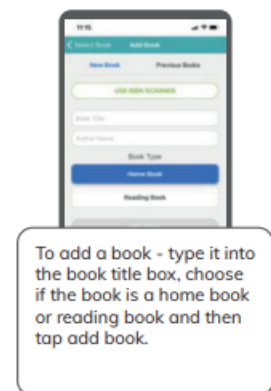
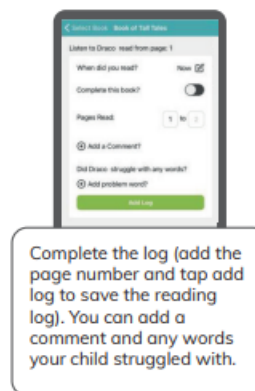
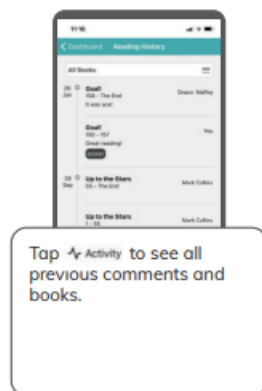
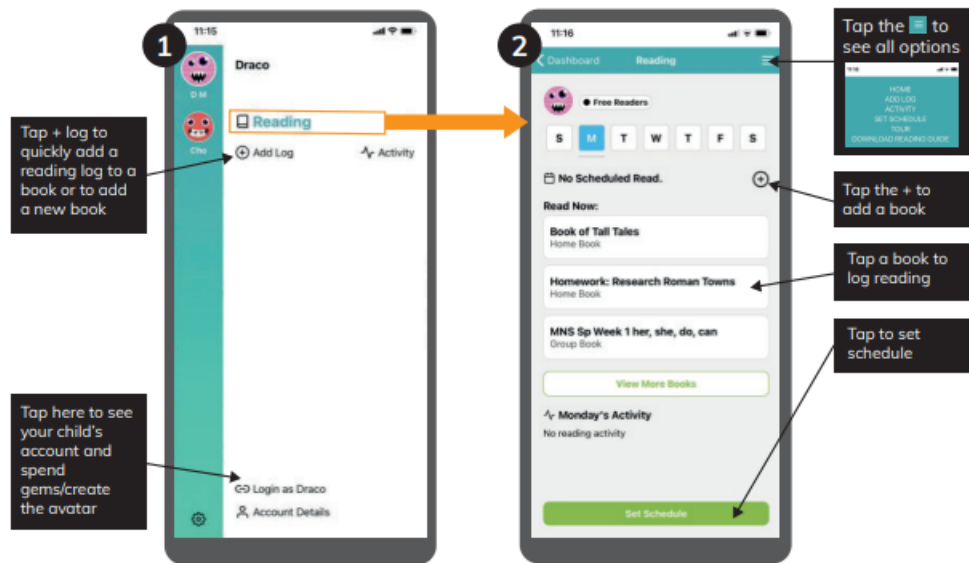




Please monitor your child's reading and log it onto the Boom Reader app.

This is how teachers will be checking what your child has read each week.

Here is the main screen (fig 1) you will see after logging in and completing the tour.
Tap on reading and you can see details about your child (fig 2).



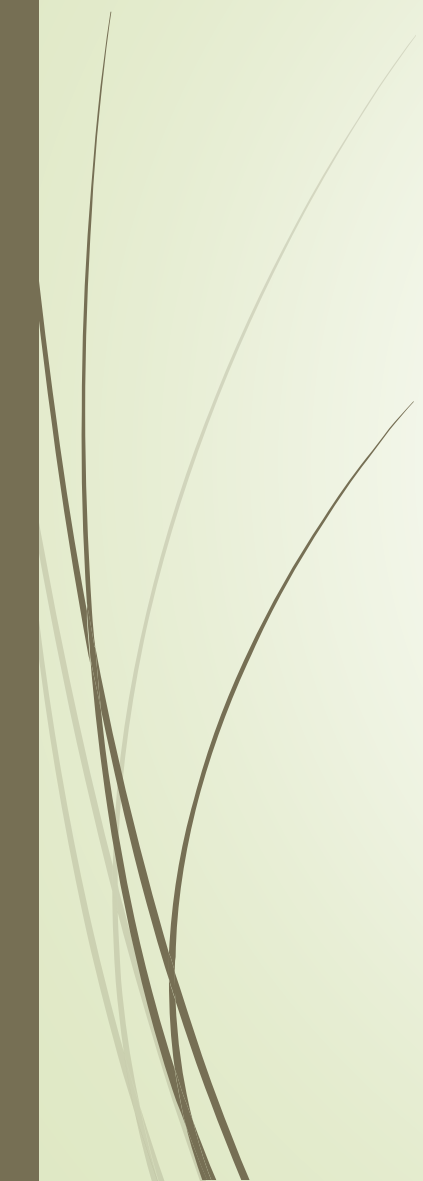
A video guide for the app can be found here:
<https://vimeo.com/531349764>
Need any help? Email parents@goapps.app



Swimming at Two Waters for year 4...



Communication



- I am always happy to **chat on the playground**. If you feel a longer (or more private) conversation is needed, please just ask and we can arrange a meeting. Alternatively email the office to arrange an appointment.
- Please do **let me know if your child is going home with someone else**.
- Do **phone the school office if you are running late** for pick up – we can then reassure your children.
- **Parents Evenings** will be Tuesday 20th October and Thursday 22nd October.
- Harvest assembly on the 15th October



Questions?

