



Year 6 Medium Term Plan - Autumn 1 2026

Subject	Overview of Learning	How can you help at home?
Maths	Revisit key skills from Year 5: Place value, comparing numbers, addition, subtraction, multiplication and division Year 6 Curriculum: Place value within 10,000,000 Four operations	Give your child mental maths questions using addition, subtraction, multiplication and division. Practise times tables. Compare the prices of items in a supermarket; which is the best buy when there is a multi-deal?
Literacy	• Whole school unit: The Tree and the River • Writing suspense stories inspired by the book "Gargoyles", by Eve Bunting	<u>Read as much as possible</u> – this is key to so many areas of the curriculum. Encourage your child to read independently on a daily basis. Sharing a book with them will also allow them to discuss the content at a greater depth with you. Talk about the story, what they liked and disliked. Talk about what you predict might happen next or how the story will end. Compare what they are reading to other books, films or experiences in your own life. Remember to read non-fiction books too, to develop an understanding of the world.
Science	Animals Including humans	Research how living things are classified. Look in your garden or local park for plants and animals to identify using an identification key.
Computing	E-safety and Coding	Ensure your child is safe when online and using age-appropriate sites. Talk to them about the importance of not disclosing personal information and how to interact safely on social media.
RE	Christianity & Buddhism: Beliefs, practices, symbols and actions	Discuss special occasions; those which have a religious context and also those which don't. What makes them special? Does everyone celebrate in the same way?
PSHE	Being Me in My World Goal setting and considering how personal choices can impact on the local and global communities	Talk to your children about what they would like to achieve in this school year, how they can achieve this and what difficulties they may need to overcome.

Subject	Overview of Learning	How can you help at home?
PE	Outdoor: Netball Indoor: Multi-skills	Practice throwing and catching with a range of balls of different sizes. Vary the distance or speed for more challenge. Encourage your child to participate in wider physical activities such as walks, bike rides etc.
MFL (French)	Regular verbs	Research online (with adult supervision) different verbs and how they change.
Art	Viking Art: To understand the historical and cultural development of art through Viking patterns and designs.	Encourage your child to explore Viking Art using the internet (under adult supervision) and non-fiction books. Visit the Viking section at the British museum and ask your child to sketch some artefacts.
History	The Vikings: - What Britain was like before the invasion, why they came and where they came from and the impact this had on daily life. - How England came to be a unified country and the end of the Viking era.	Encourage your child to research the Vikings using the internet (under adult supervision) and non-fiction books. Children could record interesting facts or complete mini-art activities to bring in to school. Visit the Viking section at the British Museum or the Jorvik centre in York.
Music	Focus: Young Voices - Learning a range of songs in preparation for the Young Voices concert. - Perform using voices with increasing accuracy, fluency, control and expression. - Listen with attention to detail and recall sounds with increasing aural memory. - Appreciate and understand a wide range of high-quality live and recorded music	Practise the songs. Speak to your child about the musical elements they can identify e.g. timbre, pitch, pulse.

- Art and DT will be taught in blocks at the end of the term.
- Geography will take place next half term to alternate with History.