



Two Waters
PRIMARY SCHOOL

Welcome to Year 5

Staffing in Year 5

- ▶ Mrs Croucher –Year 5 Teacher
- ▶ Mrs Scarlet HLTA: Thursday mornings for PPA cover

TAs: work as a team across the school

Welcome!

- ▶ Children's **wellbeing** is our priority. We use Zones of Regulation each morning to help the children to communicate how they are feeling. Our PSHE lessons give children the opportunity to learn about emotional literacy, social skills and wellbeing. Please do let us know if there is anything your children are worrying about.
- ▶ Our key focus in Year 5 is ensuring that that the children receive a **broad and balanced curriculum** which builds upon their learning from previous years.
- ▶ There is an emphasis on core skills of **reading, writing and maths** in preparation for secondary school.
- ▶ Our teaching reflects that we want to **challenge** the children and ensure that they are **engaged** and **excited** by their learning.

The Long Term Plan

Year 5 Long Term Plan: 2025-6

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Literacy	Unit 1: The world of the unknown monsters – non-chronological report Unit 2: Cloud Tea Monkeys – Descriptive Writing Unit 3 – The promise – narrative		Unit 1: Stone Girl, Bone Girl – biography Unit 2: Where the poppies now grow – poetry		Unit 1: The lost book of adventure – explanation Unit 2: The misadventures of Fredrick – persuasive writing	
Maths	Number: Number & Place value Number: Addition & Subtraction Statistics: Graphs & Tables Number: Multiplication & Division Measurement: Area & Perimeter		Number: Multiplication & Division Number: Fractions Number: Decimals & Percentages		Number: Decimals Geometry: Properties of shapes Geometry: Position & Direction Measurement: Converting Units Measurement: Volume & Capacity	
Science	Forces	Earth & space	Properties & changes of material		Living things & their habitats	Animals including humans (Changes as humans develop to old age)
Computing	E safety	Quizzing	Game creator	Databases	Coding	Concept maps
History			Anglo-Saxons			The Kingdom of Benin
Geography	Brazil				The Grand Canyon	
RE (Christianity & Judaism)	Beliefs & practices / prayer; symbols & actions	Incarnation - Christmas	Prayer, worship and reflection	Identity & belonging	Community	Human responsibility & values Justice & Fairness
Art / DT	Art: Rainforest watercolours	DT: Building Bridges	Art: Line art	DT: Anglo Saxon Brooches	Art: MONET	DT (Food Tech): Making burgers
Music	Living on a prayer	Classroom Jazz	Make you feel my love	The fresh prince of Bel-Air	Dancing in the street	Reflect, Rewind, Replay
PE	Netball Multisports/Tag rugby	Football/Tag Rugby Gymnastics	Swimming Dance	Handball Fitness	Rounders Tennis	Athletics Cricket
PSHE	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
French	Do you have a pet?	What is the date?	What is the weather like?	In the Cafe	Planets	Clothes
Enrichment		Stem Centre		National Gallery		Synagogue

Our timetable

Year 5 timetable Autumn 1

	Monday	Tuesday	Wednesday Morning duty	Thursday	Friday
8:45 – 9.20	Reading Practice lesson	Handwriting	Spellings	Reading Practice lesson	Spellings – test and hand out for next week.
9.25 – 10.20	Literacy	Literacy	Literacy	Literacy (PPA)	PE (Indoors)
10.20-10.35	Break	Break	Singing assembly	Break	Break
10:40-10.55	KS2 assembly/intervention	KS2 assembly/intervention	Break	KS2 assembly/intervention	KS2 assembly/intervention
11-11.55	Fluency Focus	Fluency Focus	Fluency Focus	Fluency Focus	Times Tables test
	Literacy	Maths	Maths	Maths (PPA)	Computing
12.15-1.10	Lunch				
1:15-2:05	Independent reading	LIBRARY	Independent reading	Independent reading	Independent reading
	PE	Science	Geography	RE	Music/ Library
2:05-2.55	French	Science	Geography	PSHE	Golden Assembly 2.30
3.00- 3:20	Class reader				Homework in
After school			Staff meeting		

What do the children need in school?

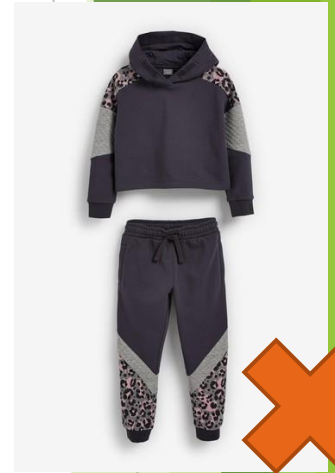
- ▶ Reading book
- ▶ Coat with a hood
- ▶ Water bottle (refillable)
- ▶ Packed lunch



PE Days

Our PE days are Monday and Friday
Children should come to school 'PE ready'

- ▶ Indoor PE Kit - Royal blue sports top with school logo (from Mapac) with blue gym shorts (not cycling style) and trainers
- ▶ Outdoor PE Kit - Royal blue sports top with school logo, plain navy or school logo sweatshirt, plain navy tracksuit bottoms or gym shorts (not cycling style) and trainers
- ▶ If children wear earrings, they will need to take them out for PE or bring tape to school to cover them
- ▶ Watches must also be removed
- ▶ Long hair must be tied back



Accessories

- ▶ For health and safety reasons children are not allowed to wear jewellery in our school.
- ▶ The exceptions to this are:
 - ▶ a wrist watch, plain gold or silver earring studs in pierced ears (which will need to be removed or covered with a plaster supplied from home during PE lessons)
 - ▶ a small object of religious significance
 - ▶ a medical identification chain or band

Toys

- ▶ Please remind your children not to bring any toys into school. They won't have the opportunity to play with them and they may get lost or damaged.

Reading Books

- ▶ We will change the children's reading books on Fridays in our library session
- ▶ Please encourage your children to read regularly at home and talk about what they are reading. Even in Year 5, hearing your child read will help develop their fluency.
- ▶ Encourage your child to read for 20 -25 minutes a day and to then log this on to our BOOM reading app.

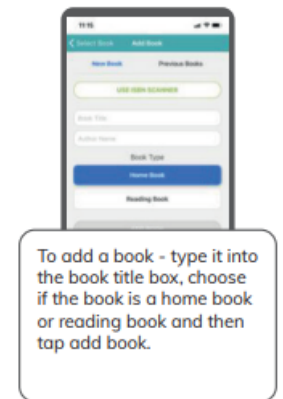
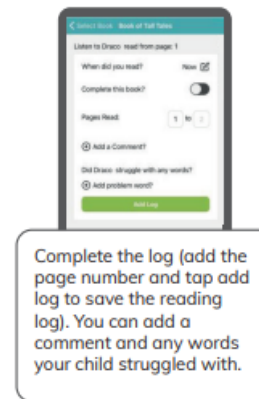
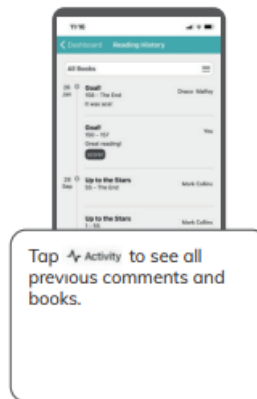
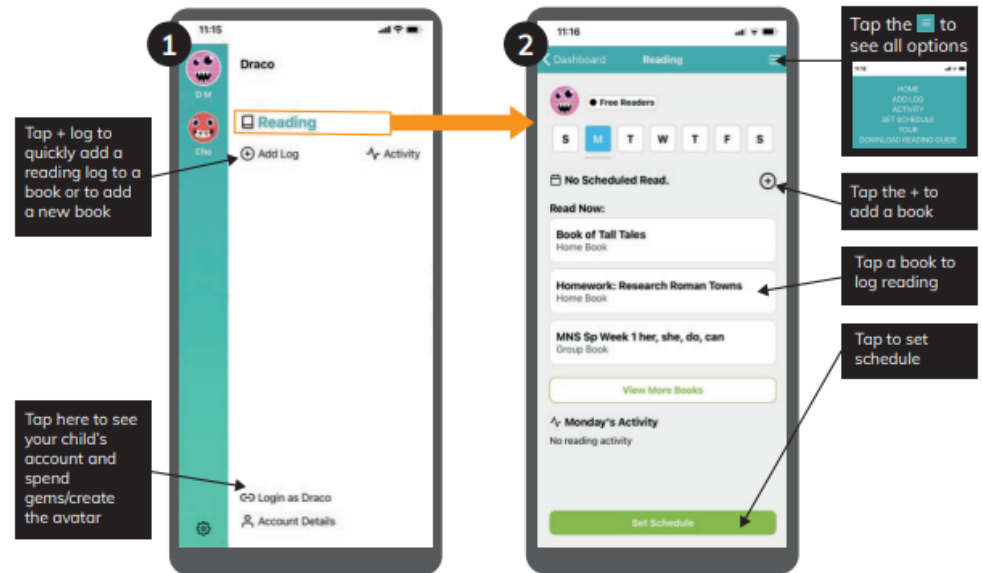




Please monitor your child's reading and log it onto the Boom Reader app.

This is how teachers will be checking what your child has read each week.

Here is the main screen (fig 1) you will see after logging in and completing the tour. Tap on reading and you can see details about your child (fig 2).



A video guide for the app can be found here:
<https://vimeo.com/531349764>
 Need any help? Email parents@goapps.app



Homework

Homework Packs

- Homework packs are issued half-termly
- An electronic version is also available in the Year 5 Class area of the website.
- The homework should be completed and handed in on the relevant Friday. It will be marked and returned on the following Monday.

Spellings

- Children will be given new spellings every Friday. They will be tested on their spellings the following Friday and new words will then be issued. The spellings will have an optional challenge section, which should be attempted throughout the year.

Homework (cont)

Times tables

- Children should be practising their times tables every week. They will be tested on their times tables every Friday

Please encourage your child to come and see me if they are finding any of the above difficult so that I can support them alternative methods.

Internet Matters.org

Guide to managing children's screen time

internet
matters.org

Effect on behaviour
Constant use of a device and features like auto-play on platforms can be habit forming and encourage children to spend longer on screens

Effect on the brain
Screens can have a drug-like effect on the children's brains which can make them more anxious
It can make children more forgetful as they rely on things like Google, GPS and calendar alerts to look up information

Effect on sleep
Blue light from phones can trick the brain into thinking it's still daylight making it difficult to sleep

What are the benefits?

- Gives children access to a wealth of information to build their knowledge
- Technology takes away physical barriers to social connections to make children less isolated
- Exposure to tech has proven to improve children's learning and development
- Online games and activities enhance teamwork and creativity

Online safety tips for parents of primary school children 6-10 Year Olds

Checklist

Put yourself in control

Take use of the parental controls on your home broadband and any internet-enabled devices. You can find out how at your broadband provider's website or by visiting internetmatters.org

Search safely

Use safe search engines such as duckduckgo.com or kids-search.com. Safe search settings can also be activated on Google and other search engines as well as YouTube. You can find out more at google.co.uk/safesearch

Agree boundaries

Be clear what your child can and can't do online - where they can use the internet, how much time they can spend online, the sites they can visit and the type of information they can share. Agree with your child when they can have a mobile phone or tablet.

Over 65 % of parents are most concerned about their 6-10 year olds viewing inappropriate content online*



Explore together

The best way to find out what your child is doing online is to ask them to tell you about it. Encourage them to use devices in communal areas so you can see what sites they're visiting and share with them.

Check if it's suitable

The age ratings that come with games, apps, films and social networks are a good guide to whether they're suitable for your child. The minimum age limit is 13 for several social networking sites, including Facebook and Instagram.

Know this stuff matters, but don't know where to turn?

Internet Matters is a free online resource for every parent in the UK. We'll show you the best ways to protect your children online - with information, advice and support on all the big e-safety issues.

internet
matters.org

*Source: Children's online safety in 2014 report. Downloaded by Internet Matters on 12/01/2015

Children's Mobile Phones

- ▶ If your child is going to walk home unaccompanied and you wish them to carry a mobile phone, they may bring it to school.
- ▶ The phone must be turned off and handed to the teacher as soon as the child is in school. The phones will then be stored safely in school for the day. They will be returned at 3.15pm.
- ▶ The child's phone must be clearly labelled with their name.
- ▶ Children need to be aware of appropriate use of their mobile phones on the school premises (e.g. not taking photos).

Communication

- ▶ I am always happy to **chat on the playground**. If you feel a longer (or more private) conversation is needed, please just ask and we can arrange a meeting. Alternatively email the office to arrange an appointment.
- ▶ Please do **let me know if your child is going home with someone else**.
- ▶ Do **phone the school office if you are running late** for pick up - we can then reassure your children.
- ▶ **Parents Evenings** will be 21st October and 23rd October.

Forthcoming Events – autumn 1

Parent Evenings: 21st October and 23rd October.

Individual school photos – Thursday 9th October

Harvest Assemblies – Thursday 16th October 9:00
& 11:00

Questions?