



Two Waters
PRIMARY SCHOOL



Welcome to Year 6

Staffing in Year 6

- Miss Jones – Year 6 Teacher
- Mrs Scarlet/ Mrs Siddique – PPA cover
- Mrs Siddique- TA

Welcome!

- Children's **wellbeing** is our priority. Our PSHE lessons give children the opportunity to learn about emotional literacy, social skills and wellbeing. Please do let us know if there is anything your children are worrying about.
- Our key focus in Year 6 is ensuring that that the children receive a **broad and balanced curriculum** which builds upon their learning from previous years.
- There is an emphasis on core skills of **reading, writing and maths** in preparation for secondary school.
- Our teaching reflects that we want to **challenge** the children and ensure that they are **engaged** and **excited** by their learning.

The Long Term Plan

	Autumn		Spring		Summer	
Special Day		Buddhist Temple	Young Voices			PGL Residential Trip
English	- Whole school unit: The Tree and the River - The Night of the Gargoyles: narrative, dialogue, setting and atmosphere - Arthur Spiderwick's Field Guide to the Fantastical World Around You: range of non-fiction writing style writing - Cross- Curricular writing: Vikings		- Descriptive writing and writing in role, inspired by Macbeth. - Non-Chronological Report "Planetarium", Raman Prinja - Mixed genres Uncle Montague's tales of Terror: writing in a range of genres		- Children of the <u>King set</u> in WW2– range of writing, including persuasive writing and narrative - Narrative "Wisp", Zana Fraillon and Graham Baker-Smith - Advocacy Poetry "Be the Change: Poems to Help You Save the World" by Liz Brownlee, Matt Goodfellow and Reger Stevens	
Maths	Place value Addition and subtraction Multiplication and division Geometry – position and direction Fractions, decimals and percentages		Fractions, decimals and percentages Algebra Measure – imperial, metric Measure – perimeter, area and volume Ratio and proportion		Geometry – properties of shape Statistics problem-solving	
Science	Living things and their habitats, classification	Electricity	Evolution and Inheritance	Light	Animals Including Humans	Body Pump How does the circulatory system work?
Computing	E-Safety, coding, text adventures,		spreadsheets Blogging, networks		Quizzing, understanding binary, spreadsheets	
Art /DT	Art: Viking art DT project: electric fairground		Art: sketching watercolour still life DT project: Caribbean feast		Art: DT project: Make do and Mend sewing	
Geography		Scandinavia	The Galapagos		Field work – local study	
History	Vikings			The Windrush Generation		The Tudors and Shakespeare
R.E.	Christianity and Buddhism: Beliefs and Practices Symbols and Actions		Christianity and Buddhism: Identity and belonging Prayer, worship and reflection;	Sources of Wisdom (Easter)	Christianity and Buddhism: Human Responsibility and Values Ultimate Questions Justice and Fairness Ideas about God	
P.S.H.E	Being Me	Celebrating Diversity	Dreams and Goals	Healthy Me	Relationships	Changing Me
French	Regular Verbs Language Angels	Irregular Verbs Language Angels	At School Language Angels	Healthy Lifestyles Language Angels	The Weekend Language Angels	
P.E.	Netball Multi-skills	Gymnastics Football	Tag rugby Dance	Hockey Basketball	Rounders Fitness	Tennis Athletics

PGL: Aston Clinton Sun 13/06/2027 to Wed 16/06/2027
Young Voices Ovo Arena, Wembley:

Our timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
8:45 – 9.20	Reading Practice	Reading Practice	Reading Practice	Spelling	Spellings –hand out for next week.
9.25 – 10.20	Literacy	Literacy	Literacy	Literacy	Times table test and Literacy
10.20-10.35	Break	Break	Break	Break	Break
10:40-10.55	KS2 assembly/intervention	KS2 assembly/intervention	Whole school assembly	KS2 assembly/intervention	KS2 assembly/intervention
11-12	Maths	Maths	Maths	Maths	Maths
12.15-1.10					
				class reader	Class photo
1:15-2:15	RE	History	Computing	French	Science
2:15-3.00	PE (Hall)		PE (outside)	Golden Assembly	Science
		LIBRARY			
3.00- 3:20	Homework out	Class reader			Homework in

Library – Tuesday
PE – Monday and Wednesday

What do the children need in school?

- Coat with a hood
- Water bottle (refillable)
- Packed lunch
- Pencil case



Tuesday: Library books



Friday: homework and spelling books





PENCIL CASES & STATIONERY IN SCHOOL

We will provide a new pencil case for each child in years 1-6 in September. If you need to replace the pencil case please can we ask that it is clear, zipped and A5 size.

Can we please ask all parents for Years 1-6 ensure that their child's pencil cases are restocked at all times.

A reminder of what should be in each child's pencil case at all times is as below:

Year 1

2 HB Pencils
Colouring Pencils (inc dark green)
15cm Ruler
Pencil Sharpener
Glue Stick

Year 2

2 HB Pencils
Colouring Pencils (inc dark green)
15cm Ruler
Pencil Sharpener
Glue Stick

Years 3 - 6

2 HB Pencils
Colouring Pencils (inc dark green)
15cm Ruler
Pencil Sharpener
Glue Stick

**Required once they have their pen license*

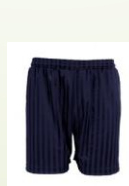


PE Days

Our PE days are Mondays and Wednesdays
Children should come to school 'PE ready'



- Indoor PE Kit – Royal blue sports top with school logo (from Mapac) with blue gym shorts (not cycling style) and plimsolls
- Outdoor PE Kit – Royal blue sports top with school logo, plain navy or school logo sweatshirt, plain navy tracksuit bottoms or gym shorts (not cycling style) and trainers
- If children wear earrings, they will need to take them out for PE or bring tape to school to cover them
- Long hair must be tied back



Accessories

- For health and safety reasons children are not allowed to wear jewellery in our school.
- The exceptions to this are:
 - a wrist watch, plain gold or silver earring studs in pierced ears (which will need to be removed or covered with a plaster supplied from home during PE lessons)
 - a small object of religious significance
 - a medical identification chain or band

Toys

- ▶ Please remind your children not to bring any toys into school. They won't have the opportunity to play with them and they may get lost or damaged.

Homework

Homework Packs

- Homework packs are issued half-termly via the Year 6 Class area of the website.
- The homework should be completed and handed in on the relevant Friday. It will be returned on the following Monday.

Spellings

- Children will be given new spellings every Friday. They will be tested on their spellings the following Friday and new words will then be issued.
- Aim is for children to be able to use these spellings in their writing.

Homework (cont)

Times tables

- Help your child to practise their times tables every week. They will be tested on their times tables every Friday.

Reading

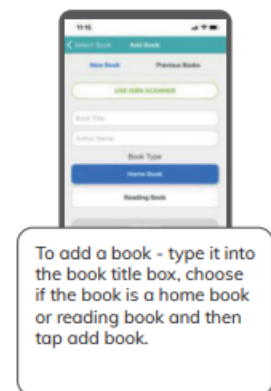
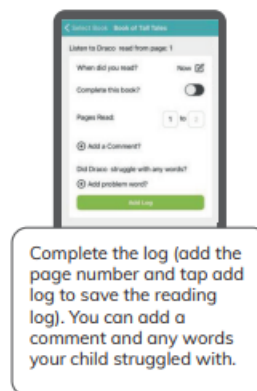
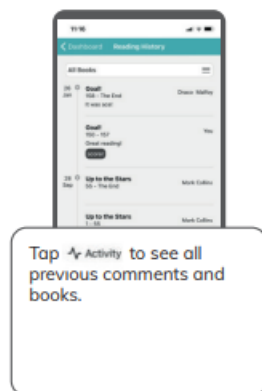
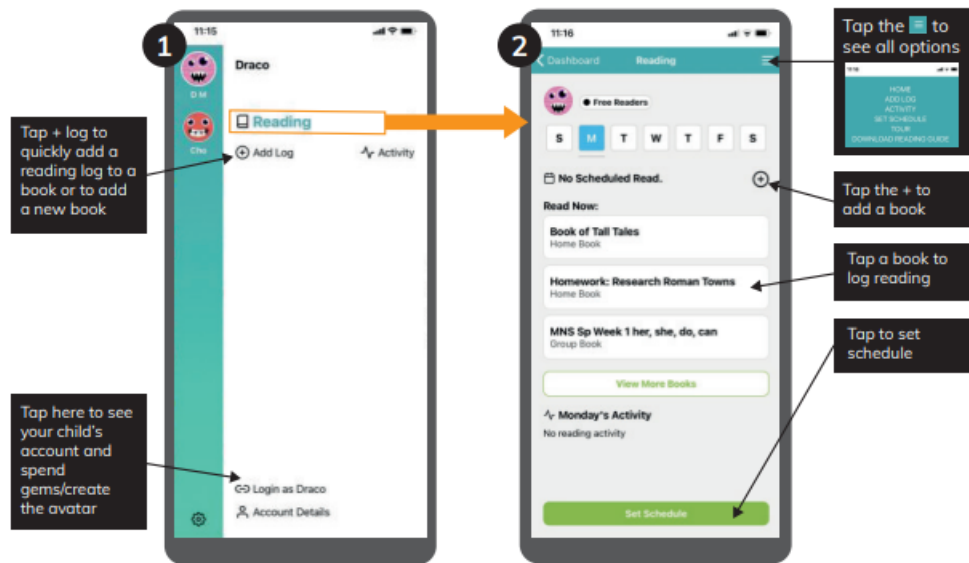
- We will change the children's reading books on Fridays in our library session
- Please encourage your children to read regularly at home and talk about what they are reading. Even in Year 5, hearing your child read will help develop their fluency.
- Encourage your child to read for 20 -25 minutes a day and to then log this on to our BOOM reading app.



Please monitor your child's reading and log it onto the Boom Reader app.

This is how teachers will be checking what your child has read each week.

Here is the main screen (fig 1) you will see after logging in and completing the tour. Tap on reading and you can see details about your child (fig 2).



A video guide for the app can be found here:
<https://vimeo.com/531349764>
 Need any help? Email parents@goapps.app



Children's Mobile Phones

- If your child is going to walk home unaccompanied and you wish them to carry a mobile phone, they may bring it to school.
- The phone must be turned off and handed to the teacher as soon as the child is in school. The phones will then be stored safely in school for the day. They will be returned at 3.15pm.
- The child's phone must be clearly labelled with their name.
- Children need to be aware of appropriate use of their mobile phones on the school premises (e.g. not taking photos).

Internet Matters.org

Guide to managing children's screen time

internet
matters.org

Effect on behaviour

Constant use of a device and features like auto-play on platforms can be habit forming and encourage children to spend longer on screens



Effect on sleep

Blue light from phones can trick the brain into thinking it's still daylight making it difficult to sleep



Effect on the brain

Screens can have a drug-like effect on the children's brains which can make them more anxious. It can make children more forgetful as they rely on things like Google, GPS and calendar alerts to look up information

What are the benefits?



- Gives children access to a wealth of information to build their knowledge
- Technology takes away physical barriers to social connections to make children less isolated
- Exposure to tech has proven to improve children's learning and development
- Online games and activities enhance teamwork and creativity

Online safety tips for parents of 11-13 Year Olds

Internet
matters.org

60% of children age 8-11 have their own social media profile

*Source: Ofcom Children and parents: media use and attitudes report 2022



Checklist:

Have a conversation

The best way to find out what your child is doing online is to ask them to tell you about what they do and what sites they like to visit. Discuss with them what they might come across. There are always stories in the press which will help to start a conversation. See our [conversation starter guide](#) for advice to help children open up about their digital lives.

Agree on boundaries

Have a [family agreement](#) about where and when they can use the internet, how much time they can spend online, the sites they can visit and the type of information they can share. It's a good idea to introduce tech-free meals times and encourage them to keep phones out of the bedroom at night to help them build a healthy balance with screen time.

Put yourself in control:

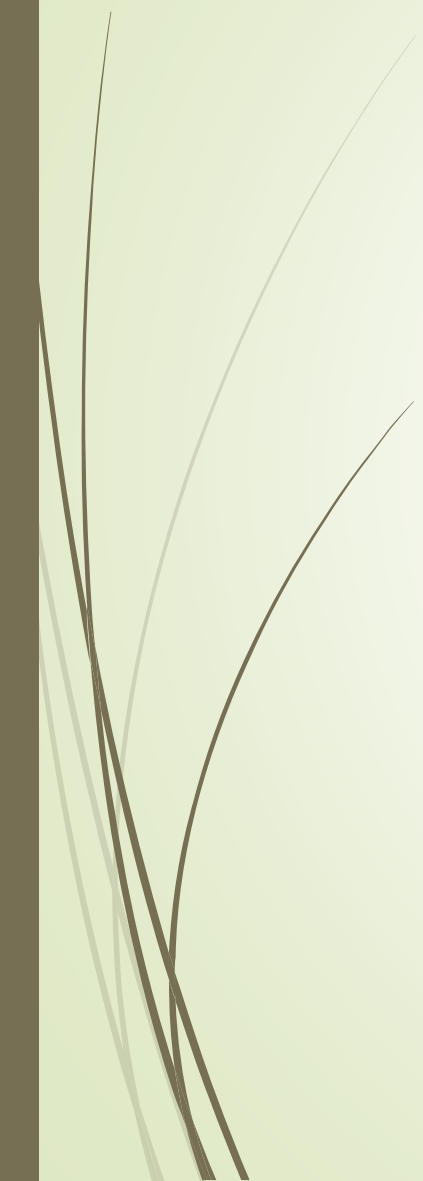
Make use of parental controls on your home broadband and any internet-enabled devices that your child uses. You can visit our [parental control how-to guides](#) to learn how to set these up or visit your broadband or mobile network's provider's website. You can also set up safe search in Google by going to the Google Safety Centre.



Secondary School

- Secondary school choices must be completed by 31st October. Details can be found on the Admissions section of the school website.
- Open events in schools Sept/Oct – see Herts schools online
- Over the year, work is done with the children to prepare them for their move to their new school.
- Secondary school representatives visit in the summer term to speak to the children and answer their questions.
- Information is shared by us to ensure they are fully informed about the children. A secondary school transition day should happen in July.

Communication



- I am always happy to **chat on the playground**. If you feel a longer (or more private) conversation is needed, please just ask and we can arrange a meeting. Alternatively email the office to arrange an appointment.
- Please do **let me know if your child is going home with someone else**.
- Do **phone the school office if you are running late** for pick up – we can then reassure your children.
- **Parents Evenings** will be Tuesday 20th October and Thursday 22nd October.

SATS

Monday 10 May 2027: English Grammar, Punctuation and Spelling (Paper 1: questions; Paper 2: spelling test)

Tuesday 11 May 2027: English Reading (single paper, approximately 1 hour)

Wednesday 12 May 2027: Mathematics Paper 1 (Arithmetic) and Paper 2 (Reasoning)

Thursday 13 May 2027: Mathematics Paper 3 (Reasoning)

Top tips:

- **Re-assure and encourage**
- **Lots of sleep, healthy food and exercise**
- **Read every day**
- **Homework**
- **Times tables**
- **Use blog to support conversations at home about learning**
- **CGP books for revision – Spring term**
- **Writing is ongoing assessment to build up a writing portfolio – school attendance really important, including after SATs**



Questions?

