



Reception Long Term Overview 2026 - 2027

	AUT1	AUT2	SPR1	SPR2	SUM1	SUM2
Themes	All About Me My Favourite Stories	My Special People People Who Help Us	Things I Like Animals	Celebrations Journeys	My Amazing Body Traditional Tales	Natural World Minibeasts
HfL Essentials Core Texts	All Are Welcome That's Not My Name All Kinds of People Beegu	My Must-Have Mum Say Goodbye, Say Hello My Grandpa	I like Bees, I don't Like Honey Super Duper You	Our Favourite Day Festivals We Catch the Bus On the Way Home	You're So Amazing Amazing Everybody has a body Anansi and the Golden Pot	I Saw a Bee That's my Flower A New Green Day Help We Need a Title
Enhanced Texts	In Every House, On Every Street	Whose Hands are These?	The Hungry Hen	Jack and the Flum-Flum Tree	Goldilocks and the Three Bears	Who's Our New Teacher?
Phonics	Phase 2	Phase 3	Phase 3 – 4	Phase 3 – 4	Phase 4	Phase 5a
Literacy (Reading)	Listening to and responding to stories	Talking about stories, characters and settings	Blending sounds to read CVC words	Blending sounds to read captions	Reading simple sentences	Reading with fluency, accuracy and expression
Literacy (Writing)	Hearing initial sounds in words, representing them in writing	Hearing, saying and writing the initial sound in words	Segmenting to write simple words	Segmenting to write captions	Writing simple sentences	Writing sentences with capital letters, finger spaces and full stops
Numeracy	Baseline Compare amounts Representing 1,2,3	Representing 4, 5 Comparing numbers	Composition of numbers Introducing zero Comparing numbers within 5	Composition of numbers Growing 6, 7, 8 Combining two amounts Making pairs Number bonds to 10	Build numbers beyond 10 Adding more Taking away Even and odd	Compose and decompose Doubling Sharing and grouping

EAD (Expressive Arts and Design)	Explore, use and refine a variety of artistic effects to express their ideas and feelings	Return to and build on their previous learning, refining ideas and developing their ability to represent them and stories	Create collaboratively sharing ideas, resources and skills stories	Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function	Share their creations, explaining the process they have used	Make use of props and materials when role playing characters in narratives and stories
UTW (Understanding the World)	Talk about members of their immediate family and community. Name and describe people who are familiar to them	Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class	Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps	Explore the natural world around them, making observations and drawing pictures of animals and plants	Understand the past through settings, characters and events encountered in books read in class and storytelling	Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class
PSED (Personal, Social and Emotional Development)	Being Me in My World – our feelings and gentle hands	Celebrating Difference – making friends, standing up for myself	Dreams and Goals – never giving up, setting a goal	Healthy Me – food, keeping clean, safe adults	Relationships – my family, friendships	Changing Me – growing up, respecting by body

