



## BACKGROUND INFORMATION

Two Waters Primary is a community primary school for children aged 3-11. The school presently has 239 children on roll who come from both single and dual parent families. In each year there are a few children identified with special educational needs. The school is largely of a homogenous social mix but there are some children from varied family backgrounds. The school covers an urban residential area and also has a few children who travel in from local outlying villages. The school has an active PTA, which involves itself mostly in fund-raising and social events for the children.

## POLICY FORMATION AND CONSULTATION PROCESS

The PSHE co-ordinator has overall responsibility for the sex and relationships education policy. The following issues were considered:

- aims of the sex and relationships education programme
- moral and values framework
- content of the programme
- delivery of the programme
- teaching approaches
- use of visitors
- child protection
- withdrawal of pupils
- monitoring and review of the programme

## LEGAL REQUIREMENTS

Sex and relationships education will contribute to the requirements of section 1 of the 1988 Education Reform Act and the school curriculum should be one which:

- 'promotes the spiritual, moral, cultural, mental and physical development of pupils at the school and of society; and prepares such pupils for the opportunities, responsibilities and experiences of adult life'

Under the 1993 Education Act pupils can be withdrawn by their parents, from part of the sex and relationships education programme that is outside the compulsory elements of sex and relationships education in the National Science Curriculum.

Under the 2004 Children's Act schools are required to respond to the Every Child Matters Agenda. Sex and Relationships Education makes particular reference to the following objectives:

- Children are physically healthy
- Children are mentally and emotionally healthy
- Children are sexually healthy
- Children live healthy lifestyles
- Children are safe from maltreatment, neglect, violence and sexual exploitation
- Children develop positive relationships and choose not to bully or discriminate
- Children develop self-confidence and successfully deal with significant life changes and challenges
- Children engage in law-abiding and positive behaviour in and out of school

## **AIMS OF SEX AND RELATIONSHIPS EDUCATION**

Two Waters Primary School believes that sex and relationships education in this school will be developmental and a foundation for further development in the secondary school.

The school will work towards these aims in partnership with the parents. The aim of the sex and relationships education policy is to clarify the content and manner in which sex and relationships education will be delivered in this school.

Other school policies which have relevance to sex and relationships education are:

- Equal Opportunities
- Behaviour/ Anti-bullying
- Child Protection
- Special Educational Needs and Inclusion
- Teaching and Learning
- Drugs Education
- PSHE and Citizenship
- Race Equality
- Science
- RE

## **MORAL AND VALUES FRAMEWORK**

The sex and relationships education programme will reflect the school's over-arching aims and demonstrate and encourage the following values:

- respect for self
- respect for others
- responsibility for their own actions
- responsibility for their family, friends, school and wider community

## EQUAL OPPORTUNITIES

This school is committed to working towards equal opportunities in all aspects of school life. Every child is entitled to receive SRE regardless of ethnicity, gender, religion, age, culture, disability, sexuality, language special needs, disadvantaged and looked after children. All resources used will support this commitment.

## CONTENT

The sex and relationships education programme will:

- provide information that is relevant and appropriate to the age and developmental stage of the pupils
- develop skills of assertiveness, communication and effective dialogue in relationships
- encourage the exploration and clarification of values and attitudes
- foster self esteem, positive self-image and confidence

Topics and themes will be revisited from year to year taking account of the pupils' development and the spiral curriculum concept. The content of the sex and relationships education programme including learning outcomes will be based on the recommended LA sex and relationships education curriculum programme using 'Health for Life' as a framework and other SRE resources.

Topics will include:

- feelings and relationships
- my healthy body
- lifestyles and culture
- growing up

A full curriculum programme is attached at the end of the policy. See Appendix 1.

## ORGANISATION

Sex and relationships education will be co-ordinated by the deputy head in close co-operation with the PSHE Co-ordinator.

Delivery will be:

- as topics
- through planned aspects of science
- addressed occasionally in assembly time
- through planned visits from parents and younger and older siblings
- through pastoral time
- through small group work
- through SEAL activities
- through story time
- through PSHE lessons

Active learning methods which involve pupils' full participation will be used. Single sex groups will be used only when deemed necessary. The resources used will be made available for parents to view at an annual parents' meeting. Individual parents can also view resources by contacting the

Headteacher of KS2 leader direct. Two Waters Primary is committed to working towards equal opportunities in all aspects of school life. All resources and teaching methods used will support this commitment.

At present all members of staff are committed to delivering the sex and relationships education programme who are supported by an in-service training programme.

## **SPECIFIC ISSUES STATEMENTS**

Two Waters Primary School is committed to working with parents. Under the 1993 Education Act pupils can be withdrawn by their parents, from part of the sex and relationships education programme that is outside the compulsory elements of sex and relationships education in the National Science Curriculum. Parents wishing to exercise this right are invited to contact the Headteacher who will explore the concerns and the possibilities of adjusting the programme or approach. She will discuss the possible impact that withdrawal may have on the pupil and she will talk with the parents about the pupil's possible negative experiences or feelings that may result from exclusions and ways which these can be minimised. Once a pupil has been withdrawn they cannot participate in sex and relationships education until the request of withdrawal has been removed.

### **Confidentiality / Disclosure or suspicion of possible abuse**

Pupils will be made aware that some information cannot be held confidential and that their best interests will be maintained. The Child Protection policy and procedure for dealing with child sexual abuse is based on the LA guidelines and recommendations. This policy is available on request.

### **Teaching and Outside Agencies**

At Two Waters Primary School, SRE lessons will be taught by class teachers. Outside agencies may be used to support and assist the teachers in the development of the classroom based work. On rare occasions outside agencies may be involved in classroom based work as part of the developmental programme following discussions and negotiation. They will be required to work within the school's moral framework outlined earlier. Lessons will only have a teaching input from any one other than the class teacher when there a clear enhancement that they can bring. In this instance these sessions will be jointly planned and run jointly between teaching staff and visitors and the class teacher will be present at all times. The schools procedures for working with external agencies and teaching and learning policy will be followed, including criminal record bureau checks.

### **Answering difficult questions**

Sometimes an individual child will ask an explicit or difficult question in the classroom. Teachers have been informed that they do not have to answer questions of this nature directly, they can be addressed individually later. The governors support individual teachers in using their discretion and skill in these situations and can refer to the Headteacher if they are concerned.

## **Provision for pubertal pupils**

Sanitary Disposal Units are located in the cubicles of the girls' toilets. Girls requiring sanitary protection should go to the school office.

## **Complaints Procedures**

Any complaints about the Sex and Relationships Education Programme should be made to the Headteacher who will report to the governors via the link governor.

## **DISSEMINATION OF THE POLICY**

All staff members and governors will receive a copy of this policy. A copy of this policy is kept in the policy file in the front entrance and copies are available for loan from the secretary's office on request. A short summary of this policy will be included in the school prospectus. The policy is published on the schools website.

## **ASSESSMENT AND RECORDING**

Teachers assess the children's work in Sex and Relationships Education both by making informal judgements as they observe them during lessons and by doing formal assessments of their work, measured against the specific learning objectives set out in the National Curriculum. We have clear expectations of what the pupils will know, understand and be able to do at the end of each key stage.

## **MONITORING AND REVIEW**

A nominated governor will have a link role between the school and the governing body. The PSHE coordinator is responsible for monitoring the standards of children's work and the quality of teaching. The co-ordinator supports colleagues in the teaching of Sex and Relationships Education, by giving them information about current developments in the subject and by providing a strategic lead and direction for the subject in the school. The PSHE co-ordinator is also responsible for giving the Headteacher an annual summary report, evaluating strengths and areas for development in the subject. We allocate special time for our PSHE co-ordinator to enable him/her to fulfil this role by reviewing samples of children's work and visiting classes to observe teaching in the subject. The PSHE co-ordinator arranges visits to the school from any relevant representative from a partner organisation who is involved in supporting the PSHE provision.

## **REVIEW OF THE POLICY**

Policy approved by governing body  
The policy will be reviewed in

September 2018  
September 2019

## The teaching programme for Sex and Relationship Education

All schools must teach the following as part of the National Curriculum Science Orders, parents do not have the right to withdraw their child/children.

### Key Stage 1

1. that animals including humans, move, feed, grow, and use their senses and reproduce.
2. to recognise and compare the main external parts of the bodies of humans and reproduce. That humans and animals can reproduce offspring and these grow into adults.
3. to recognise similarities and differences between themselves and others and
4. treat others with sensitivity.

### Key Stage 2

1. that the life processes common to humans and other animals include nutrition, growth and reproduction.
2. about the main stages of the human life cycle.

## SRE Guidelines

### Foundation Stage

Children learn about the concept of male and female and about young animals. In ongoing PSHE work, they develop skills to form friendships and think about relationships with others.

### Key Stage 1

Through work in science children learn about life cycles of some animals, understand the idea of growing from young to old and learn that all living things reproduce. They learn about the importance of personal hygiene to maintain good health. In RE and Citizenship children reflect on family relationships, different family groups and friendship. They learn about rituals and traditions associated with birth, marriage and death and talk about the emotions involved.

They begin to co-operate with others in work and play and begin to recognise the range of human emotions and ways to deal with them.

They also learn about personal safety.

### Key Stage 2

In science children build on their knowledge of life cycles and learn about the basic biology of human reproduction including birth of a baby on years 5 & 6.

Children are taught about the physical, emotional and social changes at puberty, which include personal hygiene. In RE and Citizenship, they continue to develop an understanding of relationships within a family, between friends and the community and that there are different patterns of friendship. They will develop skills needed to form relationships and to respect other people's emotions and feelings. They will consider how to make simple choices and exercise some basic techniques for resisting pressures.

Sex and relationship education should focus on the development of skills and attitudes not just the acquisition of knowledge.